

AcroT_EXTE

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Start > All Programs > MiKTeX 2.9 > Maintenance > Settings

- Installing `aeb.js`

- For Non-dvips Users

Edit the third line by inserting your driver; the choices are pdf $\text{\textit{t}}$ ex, dvi pdfm, dvi pdfmx, and xetex. For example, if you use dvipdfm, the lines should read:

```
\documentclass{article}
\usepackage{amsmath}
\usepackage[dvipdfm, tight, design]{web}
\usepackage{exerquiz}
```

For dvipdfm

the application after December 2020, the AeB workflow is broken. To restore the work-


```
\margin s[ panel_width ]{ left }{ right }{ top }{ bottom }
```

The values of `\texthei ght` and `\textwi dth`

ndn are

When designing the screen using `\screen size` and `\margin s`, the panel width of

Additionally, the values of `\subject` and `\keywords`

8.1. The

11. Paper Related Options and Commands

In this section, several paper options are discussed, and one command.

11.1. Options for paper

insert a background graphic and a background color, respectively, onto the text screen region. The `\template` command will rescale the graphic to cover the entire text screen region.

Additional graphics can be overlayed with the `\AddToTemplate` command.

```
\AddToTemplate{ template_name}
```

The command takes one argument, the *template_name*. Define an overlay,

```
\newcommand\myTemplate
{%
    commands to insert an overlay
}
```

the *template_name* theBuildingthe(Nodingthe

2. A slightly re-designed \maketitle. Also, increased control over the placement of

The extended

19. Keywords: Similar to keywords, but note the capital 'K'. Then Keywords is used to

command `\trailerFontSize`, the default is `\footnotesize`. This command can

The ey. i eede

`\thrmmmand` are ignored if not in effect. `\mmmandLocin`ati :
of the three levels of the table of contents is of `\mmmand`. of The

6. di ng

Some xetex **issues**. In recent versions of xetex, the application may be set to strip

18.9. The `usesumrytbls` Option

When this option is taken, the code for creating quiz summary tables is input. See

`exercise with parts`, or if the `nosolutions` option is used. Finally, if the web option `forpaper` is used, color is turned off and ‘Exercise

```
\begin{solution}  
Solution to the final question.  
\end{solution}  
\end{parts}
```


The exercise

- The **exercise** environment Counter

```
\newcommand{\eq@exsol afterDefault t}{\textit{Sol ution}: }
```

The option `sol utionsafter` is global; all exercises are typeset this way—unless you

The shortquiz

2. This is my second question.

- [Modifying Form Elements](#)

The format of the title is controlled by the command `\titlequizfmt`, the default definition is `\newcommand\titlequizfmt{\bfseries}`. The value of the `\titlequiz` command can act as an argument for `\titlequizfmt` if you redefine `\titlequizfmt` to have an argument. For example,

```
\renewcommand\titlequizfmt[1]{\bfseries(#1)}
```

Now, the title will appear in a set of parentheses. The title and formatting are enclosed in a `nn nan nnn`. `aa haveatitl,nd` `\tiQuizfmtnd3 Td [(49re)-2810sqmat`

The qui z


```
\begin{oQuestion}{ field_name }  
  A math or text open ended question.  
\end{oQuestion}
```

The environment takes one required argument, a unique name for the question. This name, `field_name`, is used by other supporting macros.

-


by more than a pre-selected amount, an

Below is a simple example of multi-letter variables with appearance replacement.
Enter α for α and θ for θ .

$$\sin(\theta) =$$

The verbatim listing for this question follows:

```
\begin{oQuestion}{oQ2}
\begin{equation*}
\frac{\partial}{\partial \theta} \alpha \sin(\theta) =
\ResBoxMath[\rectW{1.5in}]
{\alpha \cos(\theta)}
(\rpl{\alpha->\u03B1}{x}\rpl{\theta->\u03B8}{y})
{3}{0.0001}{[0, 3.14]*2}
\end{equation*}
\end{oQuestion}
```

 See the file [ml-vars.pdf](#) for a demonstration of multi-letter variables and alternate appearances. hisTj 0 g54.1_3]T1m 54.1_3setJ1748t1ass2930. 0 146 (a2{onmo39.1_3anmo39.1_3sm

By using the optional first parameter, you can modify the appearance of the field “locally.” There is also a “global” mechanism as well:

Global Modification: `\everyeqTextFie ld`, `\everyRespBoxMath`

The first one modifies the appearance of every quiz text field, and the second can be

22.3. Some Enhancements

Objective Style Questions119\RespBoxMath{2*\sin(t)*\cos(t)}(t)[\sin^3]{4}{.0001}{0}{1}\kern1bp\CorrAns

$$\frac{d}{dx} \sin^2(x) = 2\sin(x)\cos(x) = \sin(2x)$$

 \]\end{solution}\end{question}

For example,

Differentiate

$$\frac{d}{dx} \sin^2(x) =$$

The listing follows:

```
\begin{oQuestion}{sine4}
\redpoint Differentiate\[\tex]
$\dfrac{d}{dx} \sin^2(x) = $
\RespBoxMath{2*\sin(x)*\cos(x)}{4}{.0001}{0}{1}\cgBdry
\CorrAnsButton{2*\sin(x)*\cos(x)}\cgBdry
\sqTallyBox
\end{oQuestion}
```

The tally box can be used within the oQuestion and shortquiz environments; in the quiz environment, no tally box is used.

- [Clearing the Fields](#)

For the oQuestion and the shortquiz

223ields ly

- [Comments on Authoring](#)

When authoring a math fill-in, that is, when using `\RespBoxMath` to construct a question, several things must be kept in mind.

- The **second parameter** of `\RespBoxMath`,

`\RespBoxMath[#1]#2(#3)[#4]#5#6#7#8[#9]*#10`

Answer each of the following. Passing is 100%.

1. If f is differentiable, then f is continuous.

True

False

2. $\frac{d}{dx} \sin^2$

(3^{pts}) Compute the following cross product:

$$(3i - 2j) \times (i + 5k) = \quad i \quad ++$$

To distinguish between short quiz (and oQuestions

Objective Style Questions

The `priorParse` property.

Quiz Simplify the following radial expression by factoring out all perfect squares.

1. —

The command `\@shortqui zCnt`

26.2. Using the `insdljs` Package

With the `insdljs`

```
        resetQuiz("\curr@quiz")\r\t  
    }
```


- Gathering Quiz Specific Information with `\eqSubmit`

Now, how does one submit these values? The `\eq@submitURL` command can be used not only to submit the data, but to also populate certain *hidden* fields with this information. The hidden data is submitted along with the ID info to be processed. You can use `-40.017 -3.6.ls0`

be written as $2x(3x+1)$ and $(2x-1)/(2x+1)$; it is recommended, therefore, that the `Impl Mul ti` option should normally be used. (Note: The use of `*` is still correct even when `Impl Mul ti` option is in effect.)

Powers and Exponents. Exerquiz uses `^` to indicate exponents, for example, x^2 means x^2 . Other examples are $17^{(x+1)}$, $(x^2+1)^3$,

The eq2db Package

As the name suggests, Converts a self-contained exerquiz quiz to one that is submitted to a server-side script. The \LaTeX package itself does very little other than to define some useful commands that make it easy to convert a self-contained quiz into one that is submitted to server-side script.

The eq2db

The AeB JavaScript Library

The `dljslib` package—document level JavaScript library—is a companion to `exerquiz` and utilizes `insdljs` package. It is a library of JavaScript code that can be referenced in the preamble of a \LaTeX document, the code is then extracted from the package files, and inserted into the \LaTeX source using the `insDLJS` environment.

The code belonging to the library supports the processing of the quizzes and short quizzes produced by `exerquiz`; they extend the capabilities of the core features of the `exerquiz`

2. Response Functions

- `interval s`

exerquiz package has two built-in compare functions: `diffCompare` (diffCompare) and `diffCompare` (diffCompare).

29.4. Filter User's Responses

The noBinFac filter is used, so the student is not allowed to enter binomial coefficients -

30. List of Options

Options of the Web/Exerquiz Packages (cont.)	
forpaper	same function as in.04(as)Needed04(as)whe304(in)]TJ/T1_2-1Tf-1.2655.n0.e(V

Solutions to Exercises

Exercise 1. We evaluate by *integration by parts*:

$$x^2 e^{2x} dx = \frac{1}{2}$$

Solutions to Quizzes

Solution to Quiz:

