The brandeis-problemset Document Class

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Abstract

Brandeis University's computer science ("COSI") courses often assign "problem sets" which require fairly rigorous formatting. The **brandeis-problemset** document class, which extends **article**, provides a simple way to typeset these problem sets in LAT_EX .

Although brandeis-problemset is compatible with all ${\rm LAT}_{E\!X}$ flavors, X_{\!H\!M}T_{\!E\!X} or LuaT_{\!E\!X} is recommended for fontspec support.

- **Note:** The **brandeis-problemset** document class should be considered experimental; the only stable API is that of the **problem** environment.
- Note: Browse the sources, contribute, or complain at github.com/9999years/brandeis-problemset

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1 Default behavior

brandeis-problemset provides packages and well-formatted constructs (notably the problem environment) for problem-set writers. brandeis-problemset will always render its body copy as a Times variant (stix for plain LATEX or xits with XHATEX or LuaTEX) and always contains a useful header (which contains the page number, author's name, course, instructor, and assignment due date).

1.1 Default packages loaded

- 1. hyperref, for a nicely-linked table of contents; \href{url}{label}.
- 2. listings, for verbatim code listings (including the assembly, java, and pseudocode environments).
- 3. **xcolor**, for gray line numbers in code listings (and perhaps colored listings in the future); e.g. \color{gray}.
- 4. enumitem for better control over the margins and spacing of the enumerate, itemize, and description environments.
- 5. Math packages:
 - (a) amsmath for tons of useful math commands, including \text, \intertext, and \boxed as well as the bmatrix, multiline, gather, align, and alignat environments. See "User's Guide for the amsmath Package" for a more complete listing.
 - (b) mathtools for other useful/utilitarian commands.
- 6. Table packages:
 - (a) multirow for cells spanning multiple rows.
 - (b) booktabs for good-by-default tables and the \cline macro.
 - (c) tabu, the best table package with dynamically resizable columns, easy creation of new column types, and more.

2 Class configuration

2.1 Class options

Class options are limited to configuration options which require the loading of fonts or other packages; "string" settings like the assignment's due date are configured either with the **\problemsetsetup** command or the commands described in section 2.2.1.

gantt	Load packages for the ganttschedule environment
scheme	Define the scheme language for the listings package as well as the scheme shorthand environment.
antonella	Use Dr. Antonella DiLillio's preferred styles (Courier for code)
solutions	Include solution environments in compiled document.

2.2 Setting options after loading brandeis-problemset

$\problemsetsetup {(options)}$

Sets global brandeis-problemset options; see table 1 for a list of valid options.

Table 1: Options for \problemsetsetup

course	Course name in full.		
coursenumber	Course name shorthand; use 21a for "COSI 21a".		
assignment	Assignment name in full.		
number	Assignment name shorthand; use 3 for "Problem Set 3".		
duedate	Due date, e.g. 2018-10-18; not parsed at all, but ISO 8601 dates are highly recommended.		
instructor	Course instructor.		
codefont	With X_{Ξ} ATEX or LuaTEX, pass the given font to \setmonofont and enable Unicode shortcuts for the pseudocode environment. (If you need to specify options to \setmonofont, use \setcodefont.)		
gantt	Load packages for the ganttschedule environment		
antonella	True/false (default: false; if no value specified, assumes true); use Dr. Antonella DiLillio's preferred styles (Courier for code)		
solutions	Include solution environments in compiled document.		

2.2.1 Configuration commands

 $\label{eq:brandeis-problemset} \begin{array}{l} \mbox{brandeis-problemset} additionally provides a number of configuration commands for setting a single opption with similar interfaces as the <math display="inline">T_EX$ macros <code>\author</code>, <code>\title</code>, and <code>\date</code>.

\duedate $\{\langle date \rangle\}$ sets the due date in full.

 $\ (name) \$ sets the instructor name.

\course $\{\langle name \rangle\}$ sets the course name in full.

\coursenumber	$\{\langle number \rangle\}$ sets the course name by number; e.g. \coursenumber{21a} gives a course of "COSI 21a".		
\assignment	$\{\langle name \rangle\}$ sets the assignment name in full.		
\problemsetnumber	$\{\langle number \rangle\}$ sets the assignment name by number; e.g. $problemsetnumber{3}$ gives an assignment of "Problem Set 3".		
\setcodefont	[$\langle font spec options \rangle$] { $\langle font name \rangle$ } Sets the monospaced font to $\langle font name \rangle$ and uses it for shortcuts in the pseudocode environment.		

2.3 Practical usage

You may find it useful to define a customized document class for each course. There's no reason to install these to some system-wide directory; it makes sense for them to live in the same directory as the problem set source files. For instance, cosi21a.cls might read:

```
\LoadClass[antonella]{brandeis-problemset}
% set course/author data
\problemsetsetup{
    instructor=Dr.\ Antonella DiLillio,
    coursenumber=21a,
    }
    \author{Rebecca Turner}
% get a prettier code font -- these can be pretty big so they're not loaded
% by default
    \setcodefont[
    Extension = .otf,
    UprightFont = *-Regular,
    BoldFont = *-Bold,
]{FiraMono}
```

and then ps1.tex might read:

```
\documentclass{cosi21a}
% stuff specific to this assignment
\problemsetnumber{1}
\duedate{2018-10-29}
\begin{document}
% etc.
\end{document}
```

See section 4 for a more complete example.

3 User commands and environments

brandeis-problemset provides a number of commands for typesetting problems.

problem [$\langle options \rangle$]

Defines a problem. A problem is set 1 inch from the left margin (although this amount may be customized by modifying the \problemindent length) and begins a new page.

title	A problem title, to be displayed after "Problem" and the prob- lem's number.	
number	A problem number; if given, the problem-number counter will not advance. The number must be robust, because it goes inside a \section.	
pagebreak	True/false (default: true). Add a pagebreak before the problem?	
label	Adds a custom label to the problem with \label that can be used with \ref	
part	Indicates that this problem starts a new "part" of the assignment	
partlabel	Adds a custom label to this part; see label	
Vertical r	naterial is allowed in a problem .	
solution Defines a solution for a problem; a solution prints in blue and is excluded fro the compiled document entirely unless the solutions package option is given. In this way, the same .tex file can serve as both a postable assignment prom and an answer key.		
	yle of solutions is customizable by redefining \solutionstyle; it's l to \colorblue by default.	
· -	p)] problem, i.e. a \subsection. It doesn't do very much at the moment.	
<pre>\Th [(colspec)]{(header)} Prints a table-header in bold. By default, the header is left-aligned, but arbitra alignments can be specified with (colspec). \Th is backed by \multicolumn.</pre>		
Prints pseud Several "s like \rightarrow , are s These sh		
	number pagebreak label part partlabel Vertical n Defines a sol the compiled In this wa and an answ Note: The st defined [$\langle description$ Prints a sub- [$\langle colspec \rangle$] { Prints a tabl alignments c [$\langle keywords \rangle$] Prints pseud Several "s like \rightarrow , are s These sh	

 $^{^1\}mathrm{Designed}$ for COSI 21a as taught by Dr. Antonella DiLillo

 $\set{pseudocodesymbol font is with setcode font. If you use the antonella option with X₂IAT_EX or LuaT_EX, brandeis-problemset will load lm-math and display the symbols seen in table 2, which look significantly better with Courier than STIX' symbols.$

Table 2:	Shortcuts pro	ovided by the	ne pseudocode	environment
	Input	Display	Codepoint	

mput	Display	Codepoi
<-	\leftarrow	U+2190
->	\rightarrow	U+2192
(/)	Ø	U+2205
inf	∞	U+221E
! =	\neq	U+2260
>=	\geq	U+2265
<=	\leq	U+2264

- **To-do:** Improve the font selection mechanism; maybe provide a command for each symbol?
- Note: If your TEX engine doesn't support UTF-8 input, the shortcuts might appear totally blank or garbled. Good luck! It will surely work with XHATEX or LuaTEX.

```
% the optional [Bar] makes [Bar] bold like the other keywords
\begin{pseudocode}[Bar]
Bar(a, n)
   Input: two integers, a and n
   Output: a^n
   k <- n # k is a counter
   b <- 1
   c <- a
   while k > 0 do
        if k \mod 2 = 0 then
            k <- k/2
            c <- c * c
        else
            k <- k - 1
            b <- b * c
   return b
\end{pseudocode}
```

assembly [$\langle extra options \rangle$]

typesets assembly code.² Several considerations are taken into account; most notably, line numbers are printed as $\mathbf{x} + \mathbf{n}$, where *n* starts at 0 and counts by 4; the line number actually indicates the instruction's location in memory as an

²Designed for COSI 131a as taught by Dr. Liuba Shrira

offset from the program start. Additionally, all valid instructions are treated as keywords and styled appropriately.

Any extra options are passed directly to the **listings** package.

```
\begin{assembly}
       LOAD R4, $200
                            ; sum addr
       LOAD R1, =0
                            ; sum
       LOAD R2, =0
                            ; i
       LOAD R3. =0
                            ; j
                            ; we know i < 10
       BR
             OUTER
INNER:
       ADD
             R1, R3
                            ; sum += j
       INC
             RЗ
                            ; j++
OUTER:
       BLT
             R3, R2, INNER ; while j < i goto inner
                            ; i++
       INC
             R2
       LOAD R3. =0
                            ; j = 0
             R2, =10, OUTER ; while i < 10
       BLT
       STORE R1, @R4
                            ; store sum into sum address
       HALT
\end{assembly}
```

java [$\langle extra options \rangle$]

Tragically-common shorthand environment for a listing of Java code. Any extra options are passed directly to the **listings** package.

scheme [$\langle extra options \rangle$]

Shorthand environment for a listing of Scheme code, useful for COSI 121b. Requires the scheme package option to be loaded.

Any extra options are passed directly to the **listings** package.

ganttschedule { $\langle total \ cell \ count \rangle$ }[$\langle title \rangle$]

An environment for drawing Gantt charts indicating process scheduling. The mandatory argument indicates how small the grid should be; 19 subdivides the line into 19 cells.

To use the ganttschedule environment, make sure to use the gantt package option.

Within a ganttschedule, use the \burst command to indicate an active process (i.e. a process burst).

\burst $\{\langle pid \rangle\}\{\langle burst \ length \rangle\}$

Draw a burst for process $\{\langle pid \rangle\}$ of time length $\langle burst \ length \rangle$.

- **Note:** These aren't really Gantt charts, but that's what Dr. Shrira calls them, so that's what they're called here.
- Note: Because ganttschedule relies on tikz, fp, and calc, it can add significantly to document compile times. If you intend to use the ganttschedule environment, make sure to use the gantt class option or set gantt in \problemsetsetup. If you fail to include the gantt option, you will see an error message:

```
\begin{ganttschedule}{19}
    \burst{2}{1}
    \burst{4}{1}
    \burst{3}{2}
    \burst{5}{5}
    \burst{1}{10}
\end{ganttschedule}
```

3.1 General formatting commands

 $\ \left(acronym \right)$

Typesets an acronym. The $\langle acronym \rangle$ should be lowercase (e.g. $ac{cpu}$ rather than $ac{CPU}$). Currently, ac simply delegates to textsc. In the future, I'd like to support a bit of letterspacing; "for abbreviations and acronyms in the midst of normal text, use spaced small caps."³

- $\label{eq:linear} $$ Sc {$ {\langle text \rangle } $} \\ An abbreviation for {textsc} $$

- $\begin{array}{ll} \texttt{Lt} & \{\langle text \rangle \} \\ & \text{An abbreviation for } \texttt{textit} \end{array}$
- $\label{eq:tau} $$ Tt {\langle text \rangle}$ An abbreviation for \texttt $$$

³ The Elements of Typographic Style by Robert Bringhurst, 2nd. ed, § 3.2.2

4 Example

A brief example usage of brandeis-problemset follows. For a longer, more indepth example, see example.tex in the brandeis-problemset repository.

```
\documentclass[gantt]{brandeis-problemset}
\author{Rebecca Turner}
\problemsetsetup{
  coursenumber=21a,
 instructor=Dr. \ Liuba Shrira,
 duedate=2018-10-20,
 number=3,
}
\newcommand{\io}{\ac{io}}}
\newcommand{\cpu}{\ac{cpu}}
\begin{document}
\begin{problem}
 Write an assembly program!
\end{problem}
\begin{assembly}
                          ; A = (program location) + 200
        LOAD R1, $200
        LOAD R2, =1
                            ; i = 1
\end{assembly}
\begin{problem}
 What does this algorithm do? Analyze its worst-case running time and
  express it using big-O notation.
\begin{pseudocode}[Foo]
Foo(a, n)
  Input: two integers, a and n
  Output: a^n
 k <- 0
 b <- 1
 while k < n do
   k <- k + 1
   b <- b * a
 return b
\end{pseudocode}
\end{problem}
$\Rm{Foo}(a, n)$ computes $a^n$, and will run in $O(n)$ time always.
\begin{problem}[number=5.4]
 Consider the following set of processes, with the length of the
  \cpu\ burst given in milliseconds:
  \begin{center}
```

```
\begin{tabu} to 0.25\linewidth{X[1,$]rr}
     \Th{Process} & \Th{Burst time} & \Th{Priority} \\
     P_1 & 10 & 3 \\
     P_2 & 1 & 1 \\
     P_3 & 2 & 3 \\
     P_4 & 1 & 4 \\
     P_5 & 5 & 2 \\
   \end{tabu}
 \end{center}
 Draw a Gantt chart to illustrate the execution of these processes
 using the \ac{sjf} scheduling algorith.
\end{problem}
\begin{ganttschedule}{19}
 burst{2}{1}
 burst{4}{1}
 burst{3}{2}
 burst{5}{5}
 \burst{1}{10}
\end{ganttschedule}
\end{document}
```

5 Changelog

- **0.4.1** Rebecca Turner (2019-01-03) Updated scheme environment to properly recognize all primitive functions, added syntax coloring to all code.
- $0.4.0 \ {\rm Rebecca} \ {\rm Turner}$

Added

- solution environment and solutions class option.
- scheme shorthand environment and scheme class option.

Fixed

- Boolean class options being overwritten by keys defined for \problemsetsetup.
- Title-formatting errors

Removed

- Assignment- and course-specific class options duedate, assignment, instructor, and course. These settings should be configured with either \problemsetsetup or their specific commands. (\duedate, \instructor, etc.).
- **0.3.0** Rebecca Turner (2018-10-24)

Added

- changelog.
- support for **\parts** and referencing problems.
- options to problem environment: part, label, and partlabel.
- \maketitle (contrast with \maketitlepage).

0.2.0 Rebecca Turner (2018-10-20)

Changed

• Class renamed to from problemset to brandeis-problemset.

Added

- license header.
- ganttschedule environment.
- keywords to pseudocode environment: and, or, nil, and len.
- \ac command for acronyms.
- package example.

0.1.0 Rebecca Turner (2018-10-19) — Initial beta as problemset.

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Numbers written in italic refer to the page where the corresponding entry is described; numbers underlined refer to the definition; numbers in roman refer to the pages where the entry is used.

Α	G	R
\ac <u>8</u>	\ganttschedule \ldots 7	\Rm <u>8</u>
\assembly $\underline{6}$		~
$\signment \ldots \frac{4}{2}$	Ι	S
-	$\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ $	\Sc <u>8</u>
В	\It 8	\scheme $\ldots \ldots \frac{7}{2}$
\Bf <u>8</u>	_	\setcodefont $\dots $
\burst 7	J	$\$ $\$ $\$ $\$ $\$ $\$ $\$ $\$ $\$ $\$
	\java <u>7</u>	$\subproblem \ldots 5$
\mathbf{C}		Т
\course \dots 3	Р	\Th 5
\coursenumber <u>4</u>	\problem <u>5</u>	\Tt
	\problemsetnumber $\underline{4}$	(10 · · · · · · · · · · · · · · · · · · ·
D	\problemsetsetup $\dots 3$	\mathbf{U}
\duedate \dots $\underline{3}$	\pseudocode $\dots $ 5	\Up <u>8</u>

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