Fixed-Point Glue Setting

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§1 GLUE INTRODUCTION

1

1. Introduction. If T_EX is being implemented on a microcomputer that does 32-bit addition and subtraction, but with multiplication and division restricted to multipliers and divisors that are either powers of 2 or positive integers less than 2^{15} , it can still do the computations associated with the setting of glue in a suitable way. This program illustrates one solution to the problem.

Another purpose of this program is to provide the first "short" example of the use of WEB.

2. The program itself is written in standard Pascal. It begins with a normal program header, most of which will be filled in with other parts of this "web" as we are ready to introduce them.

```
program GLUE(input, output);
  type \langle Types in the outer block 6 \rangle
  var \langle Globals in the outer block 8 \rangle
  procedure initialize; { this procedure gets things started }
  var \langle Local variables for initialization 9 \rangle
  begin \langle Set initial values 10 \rangle;
  end;
```

3. Here are two macros for common programming idioms.

```
define incr(\#) \equiv \# \leftarrow \# + 1 { increase a variable by unity } define decr(\#) \equiv \# \leftarrow \# - 1 { decrease a variable by unity }
```

2

The problem and a solution. We are concerned here with the "setting of glue" that occurs when a T_FX box is being packaged. Let x_1, \ldots, x_n be integers whose sum $s = x_1 + \cdots + x_n$ is positive, and let t be another positive integer. These x_i represent scaled amounts of glue in units of sp (scaled points), where one sp is 2^{-16} of a printer's point. The other quantity t represents the total by which the glue should stretch or shrink. Following the conventions of TFX82, we will assume that the integers we deal with are less than 2³¹ in absolute value.

After the glue has been set, the actual amounts of incremental glue space (in sp) will be the integers $f(x_1), \ldots, f(x_n)$, where f is a function that we wish to compute. We want f(x) to be nearly proportional to x, and we also want the sum $f(x_1) + \cdots + f(x_n)$ to be nearly equal to t. If we were using floating-point arithmetic, we would simply compute $f(x) \equiv (t/s) \cdot x$ and hope for the best; but the goal here is to compute a suitable f using only the fixed-point arithmetic operations of a typical "16-bit microcomputer."

The solution adopted here is to determine integers a, b, c such that

$$f(x) = \left| 2^{-b} c \lfloor 2^{-a} x \rfloor \right|$$

if x is nonnegative. Thus, we take x and shift it right by a bits, then multiply by c (which is 2^{15} or less), and shift the product right by b bits. The quantities a, b, and c are to be chosen so that this calculation doesn't cause overflow and so that $f(x_1) + \cdots + f(x_n)$ is reasonably close to t.

The following method is used to calculate a and b: Suppose

$$y = \max_{1 \le i \le n} |x_i|.$$

Let d and e be the smallest integers such that $t < 2^d s$ and $y < 2^e$. Since s and t are less than 2^{31} , we have $-30 \le d \le 31$ and $1 \le e \le 31$. An error message is given if $d + e \ge 31$; in such a case some x_m has $|x_m| \ge 2^{e-1}$ and we are trying to change $|x_m|$ to $|(t/s)x_m| \ge 2^{d+e-2} \ge 2^{30}$ sp, which T_EX does not permit. (Consider, for example, the "worst case" situation $x_1 = 2^{30} + 1$, $x_2 = -2^{30}$, $t = 2^{31} - 1$; surely we need not bother trying to accommodate such anomalous combinations of values.) On the other hand if d + e < 31, we set a = e - 16 and b = 31 - d - e. Notice that this choice of a guarantees that $|2^{-a}|x_i| < 2^{16}$. We will choose c to be at most 2^{15} , so that the product will be less than 2^{31} .

The computation of c is the tricky part. The "ideal" value for c would be $\rho = 2^{a+b}t/s$, since f(x) should be approximately $(t/s) \cdot x$. Furthermore it is better to have c slightly larger than ρ , instead of slightly smaller, since the other operations in f(x) have a downward bias. Therefore we shall compute $c = \lceil \rho \rceil$. Since $2^{a+b}t/s < 2^{a+b+d} = 2^{15}$, we have $c \le 2^{15}$ as desired.

We want to compute $c = \lceil \rho \rceil$ exactly in all cases. There is no difficulty if $s < 2^{15}$, since c can be computed directly using the formula $c = \lfloor (2^{a+b}t + s - 1)/s \rfloor$; overflow will not occur since $2^{a+b}t < 2^{15}s < 2^{30}$. Otherwise let $s = s_1 2^l + s_2$, where $2^{14} \le s_1 < 2^{15}$ and $0 \le s_2 < 2^l$. We will essentially carry out a long division. Let t be "normalized" so that $2^{30} \le 2^h t < 2^{31}$ for some t. Then we form the quotient and remainder of $2^h t$ divided by s_1 ,

$$2^h t = q s_1 + r_0, \qquad 0 \le r_0 < s_1.$$

It follows that $2^{h+l}t - qs = 2^lr_0 - qs_2 = r$, say. If $0 \ge r > -s$ we have $q = \lceil 2^{h+l}t/s \rceil$; otherwise we can replace (q,r) by $(q\pm 1, r\mp s)$ repeatedly until r is in the correct range. It is not difficult to prove that q needs to be increased at most once and decreased at most seven times, since $2^l r_0 - q s_2 < 2^l s_1 \le s$ and since $qs_2/s \le (2^ht/s_1)(s_2/2^ls_1) < 2^{31}/s_1^2 \le 8$. Finally, we have a+b-h-l=-1 or -2, since $2^{28+l} \le 2^{14}s = 2^{a+b+d-1}s \le 2^{a+b}t < 2^{a+b+d}s = 2^{15}s < 2^{30+l}$ and $2^{30} \le 2^ht < 2^{31}$. Hence $c = \lceil 2^{a+b-h-l}q \rceil = \lceil \frac{1}{2}q \rceil$ or $\lceil \frac{1}{4}q \rceil$.

An error analysis shows that these values of a, b, and c work satisfactorily, except in unusual cases where we wouldn't expect them to. When $x \geq 0$ we have

$$f(x) = 2^{-b}(2^{a+b}t/s + \theta_0)(2^{-a}x - \theta_1) - \theta_2$$

= $(t/s)x + \theta_0 2^{-a-b}x - \theta_1 2^a t/s - 2^{-b}\theta_0 \theta_1 - \theta_2$

where $0 \le \theta_0, \theta_1, \theta_2 < 1$. Now $0 \le \theta_0 2^{-a-b}x < 2^{e-a-b} = 2^{d+e-15}$ and $0 \le \theta_1 2^a t/s < 2^{a+d} = 2^{d+e-16}$, and the other two terms are negligible. Therefore $f(x_1) + \cdots + f(x_n)$ differs from t by at most about $2^{d+e-15}n$. Since 2^{d+e} is larger than (t/s)y, which is the largest stretching or shrinking of glue after expansion, the error is at worst about n/32000 times as much as this, so it is quite reasonable. For example, even if fill glue is being used to stretch 20 inches, the error will still be less than $\frac{1}{1600}$ of an inch.

5. To sum up: Given the positive integers s, t, and y as above, we set

$$a \leftarrow \lfloor \lg y \rfloor - 15, \qquad b \leftarrow 29 - \lfloor \lg y \rfloor - \lfloor \lg t/s \rfloor, \quad \text{and} \quad c \leftarrow \lceil 2^{a+b}t/s \rceil.$$

The implementation below shows how to do the job in Pascal without using large numbers.

6. TEX wants to have the glue-setting information in a 32-bit data type called glue_ratio. The Pascal implementation of TEX82 has glue_ratio = real, but alternative definitions of glue_ratio are explicitly allowed. For our purposes we shall let glue_ratio be a record that is packed with three fields: The a_part will hold the positive integer a + 16, the b_part will hold the nonnegative integer b, and the c_part will hold the nonnegative integer c. When the formulas above tell us to take b > 30, we might as well set $c \leftarrow 0$ instead, because f(x) will be zero in all cases when b > 30. Note that we have only about 25 bits of information in all, so it should fit in 32 bits with ease.

```
\langle Types in the outer block 6 \rangle \equiv glue\_ratio = \mathbf{packed\ record\ } a\_part \colon 1 \dots 31; \quad \{ \text{ the quantity } e = a + 16 \text{ in our derivation} \} 
b\_part \colon 0 \dots 30; \quad \{ \text{ the quantity } b \text{ in our derivation} \} 
c\_part \colon 0 \dots 100000; \quad \{ \text{ the quantity } c \text{ in our derivation} \} 
\mathbf{end}; \quad \mathbf{scaled} = integer; \quad \{ \text{ this data type is used for quantities in sp units} \} 
This code is used in section 2.
```

7. The real problem is to define the procedures that T_EX needs to deal with such $glue_ratio$ values: (a) Given scaled numbers s, t, and y as above, to compute the corresponding $glue_ratio$. (b) Given a nonnegative scaled number x and a $glue_ratio$ g, to compute the scaled number f(x). (c) Given a $glue_ratio$ g, to print out a decimal equivalent of g for diagnostic purposes.

The procedures below can be incorporated into TEX82 via a change file without great difficulty. A few modifications will be needed, because TEX's glue_ratio values can be negative in unusual cases—when the amount of stretchability or shrinkability is less than zero. Negative values in the c_part will handle such problems, if proper care is taken. The error message below should either become a warning message or a call to TEX's print_err routine; in the latter case, an appropriate help message should be given, stating that glue cannot stretch to more than 18 feet long, but that it's OK to proceed with fingers crossed.

4 GLUE MULTIPLICATION GLUE §8

8. Glue multiplication. The easiest procedure of the three just mentioned is the one that is needed most often, namely, the computation of f(x).

Pascal doesn't have built-in binary shift commands or built-in exponentiation, although many computers do have this capability. Therefore our arithmetic routines use an array called ' two_to_the ', containing powers of two. Divisions by powers of two are never done in the programs below when the dividend is negative, so the operations can safely be replaced by right shifts on machines for which this is most appropriate. (Contrary to popular opinion, the operation ' $x \operatorname{div} 2$ ' is not the same as shifting x right one binary place, on a machine with two's complement arithmetic, when x is a negative odd integer. But division is equivalent to shifting when x is nonnegative.)

```
two_to_the: array [0...30] of integer; \{two\_to\_the[k] = 2^k\} See also sections 15 and 20. This code is used in section 2. 

9. \langle Local variables for initialization 9\rangle \equiv k: 1...30; \{ an index for initializing two\_to\_the\} This code is used in section 2. 

10. \langle Set initial values 10\rangle \equiv two\_to\_the[0] \leftarrow 1; for k \leftarrow 1 to 30 do two\_to\_the[k] \leftarrow two\_to\_the[k-1] + two\_to\_the[k-1]; This code is used in section 2.
```

 \langle Globals in the outer block $\rangle \equiv$

11. We will use the abbreviations ga, gb, and gc as convenient alternatives to Pascal's with statement. The glue-multiplication function f, which replaces several occurrences of the 'float' macro in T_EX82 , is now easy to state:

```
define ga \equiv g.a\_part

define gb \equiv g.b\_part

define gc \equiv g.c\_part

function glue\_mult(x:scaled; g:glue\_ratio): integer; { returns f(x) as above, assuming that x \geq 0 }

begin if ga > 16 then x \leftarrow x div two\_to\_the[ga - 16] { right shift by a places }

else x \leftarrow x * two\_to\_the[16 - ga]; { left shift by -a places }

glue\_mult \leftarrow (x * gc) div two\_to\_the[gb]; { right shift by b places }

end; { note that b may be as large as 30 }
```

 $\S12$ GLUE SETTING

5

12. Glue setting. The glue_fix procedure computes a, b, and c by the method explained above. TeX does not normally compute the quantity y, but it could be made to do so without great difficulty.

This procedure replaces several occurrences of the 'unfloat' macro in TEX82. It would be written as a function that returns a glue_ratio, if Pascal would allow functions to produce records as values.

```
procedure glue\_fix(s,t,y:scaled; var g:glue\_ratio);
  var \ a, b, c: integer; \{components of the desired ratio \}
     k, h: integer; \{30 - |\lg s|, 30 - |\lg t|\}
     s\theta: integer; { original (unnormalized) value of s }
     q, r, s1: integer; \{quotient, remainder, divisor\}
     w: integer; \{2^l, \text{ where } l = 16 - k\}
  begin (Normalize s, t, and y, computing a, k, and h 13);
  if t < s then b \leftarrow 15 - a - k + h else b \leftarrow 14 - a - k + h;
  if (b < 0) \lor (b > 30) then
     begin if b < 0 then write\_ln(`! \bot Excessive \sqcup glue.`); {error message}
     b \leftarrow 0; c \leftarrow 0;  { make f(x) identically zero }
  else begin if k \ge 16 then { easy case, s_0 < 2^{15} }
        c \leftarrow (t \operatorname{\mathbf{div}} two\_to\_the[h-a-b] + s\theta - 1) \operatorname{\mathbf{div}} s\theta \quad \{ \text{here } 1 \le h-a-b \le k-14 \le 16 \}
     else \langle Compute c by long division 14\rangle;
     end;
  ga \leftarrow a + 16; \ gb \leftarrow b; \ gc \leftarrow c;
  end;
13. (Normalize s, t, and y, computing a, k, and h 13) \equiv
  begin a \leftarrow 15; k \leftarrow 0; h \leftarrow 0; s\theta \leftarrow s;
  begin decr(a); y \leftarrow y + y;
     end:
  while s < 100000000000 do
                                       \{s \text{ is known to be positive}\}
     begin incr(k); s \leftarrow s + s;
     end:
  \{t \text{ is known to be positive}\}
     begin incr(h); t \leftarrow t + t;
     end;
  end { now 2^{30} \le t = 2^h t_0 < 2^{31} and 2^{30} \le s = 2^h s_0 < 2^{31}, hence d = k - h if t/s < 1 }
This code is used in section 12.
14. \langle \text{Compute } c \text{ by long division } 14 \rangle \equiv
  begin w \leftarrow two\_to\_the[16 - k]; s1 \leftarrow s0 \text{ div } w; q \leftarrow t \text{ div } s1; r \leftarrow ((t \text{ mod } s1) * w) - ((s0 \text{ mod } w) * q);
  if r > 0 then
     begin incr(q); r \leftarrow r - s\theta;
     end
  else while r \leq -s\theta do
       begin decr(q); r \leftarrow r + s\theta;
  if a+b+k-h=15 then c \leftarrow (q+1) div 2 else c \leftarrow (q+3) div 4;
  end
```

This code is used in section 12.

6 GLUE-SET PRINTING GLUE $\S15$

15. Glue-set printing. The last of the three procedures we need is *print_gr*, which displays a *glue_ratio* in symbolic decimal form. Before constructing such a procedure, we shall consider some simpler routines, copying them from an early draft of the program TeX82.

```
define unity \equiv 200000 \{ 2^{16}, \text{ represents } 1.0000 \}
\langle Globals in the outer block \rangle + \equiv
dig: array [0...15] of 0...9; {for storing digits}
      An array of digits is printed out by print_digs.
procedure print\_digs(k:integer); \{ prints dig[k-1] ... dig[0] \}
  begin while k > 0 do
     begin decr(k); write(chr(ord( `O') + dig[k]));
     end;
  end;
      A nonnegative integer is printed out by print_int.
procedure print_int(n:integer); { prints an integer in decimal form }
  var k: 0...12; { index to current digit; we assume that 0 \le n < 10^{12} }
  begin k \leftarrow 0;
  repeat dig[k] \leftarrow n \bmod 10; n \leftarrow n \operatorname{div} 10; incr(k);
  until n=0;
  print\_digs(k);
  end;
18.
      And here is a procedure to print a nonnegative scaled number.
procedure print\_scaled(s:scaled); { prints a scaled real, truncated to four digits }
  var k: 0...3; { index to current digit of the fraction part }
  begin print_int(s \text{ div } unity); \{ print the integer part \}
  s \leftarrow ((s \bmod unity) * 10000) \operatorname{\mathbf{div}} unity;
  for k \leftarrow 0 to 3 do
     begin dig[k] \leftarrow s \mod 10; s \leftarrow s \operatorname{div} 10;
  write(`.`); print_digs(4);
  end;
      Now we're ready to print a glue_ratio. Since the effective multiplier is 2^{-a-b}c, we will display the
scaled integer 2^{16-a-b}c, taking care to print something special if this quantity is terribly large.
procedure print\_gr(g: glue\_ratio); { prints a glue multiplier }
  var j: -29...31; { the amount to shift c }
  begin j \leftarrow 32 - ga - gb;
  while j > 15 do
     begin write(2x); decr(j); {indicate multiples of 2 for BIG cases}
  if j < 0 then print_scaled(gc div two_to_the[-j]) { shift right }
  else print\_scaled(gc * two\_to\_the[j]); \{ shift left \}
  end;
```

7

20. **The driver program.** In order to test these routines, we will assume that the *input* file contains a sequence of test cases, where each test case consists of the integer numbers $t, x_1, \ldots, x_n, 0$. The final test case should be followed by an additional zero.

```
\langle Globals in the outer block \rangle + \equiv
x: array [1...1000] of scaled; { the x_i }
t: scaled; { the desired total }
m: integer; { the test case number }
```

```
Each case will be processed by the following routine, which assumes that t has already been read.
procedure test; { processes the next data set, given t and m }
  var n: 0...1000; { the number of items }
     k: 0...1000; \{ \text{runs through the items } \}
     y: scaled; \{ \max_{1 \leq i \leq n} |x_i| \}
     g: glue_ratio; { the computed glue multiplier }
     s: scaled; { the sum x_1 + \cdots + x_n }
     ts: scaled; { the sum f(x_1) + \cdots + f(x_n) }
   begin write\_ln(`Test\_data\_set\_number\_`, m:1, `:`); \langle Read <math>x_1, \ldots, x_{n-22} \rangle;
   \langle \text{ Compute } s \text{ and } y \text{ 23} \rangle;
  if s \le 0 then write\_ln(`Invalid\_data\_(nonpositive\_sum); \_this\_set\_rejected.`)
  else begin (Compute g and print it 24);
     (Print the values of x_i, f(x_i), and the totals 25);
     end;
  end;
22. \langle \operatorname{Read} x_1, \ldots, x_n \rangle \equiv
  begin n \leftarrow 0;
  repeat incr(n); read(x[n]);
  until x[n] = 0;
   decr(n);
   end
This code is used in section 21.
23. \langle \text{ Compute } s \text{ and } y \text{ 23} \rangle \equiv
  begin s \leftarrow 0; y \leftarrow 0;
  for k \leftarrow 1 to n do
     begin s \leftarrow s + x[k];
     if y < abs(x[k]) then y \leftarrow abs(x[k]);
     end;
  end
This code is used in section 21.
       \langle \text{ Compute } g \text{ and print it } 24 \rangle \equiv
24.
  begin glue\_fix(s,t,y,g); { set g, perhaps print an error message }
   write(` \sqcup \sqcup \mathsf{Glue} \sqcup \mathsf{ratio} \sqcup \mathsf{is} \sqcup `); \ print_gr(g); \ write_ln(` \sqcup (`, ga-16:1, `, `, gb:1, `, `, gc:1, `)`);
   end
```

This code is used in section 21.

8 The driver program glue $\S25$

```
\langle \text{ Print the values of } x_i, f(x_i), \text{ and the totals } 25 \rangle \equiv
  begin ts \leftarrow 0;
  for k \leftarrow 1 to n do
      begin write(x[k]:20);
     if x[k] \ge 0 then y \leftarrow glue\_mult(x[k], g)
     else y \leftarrow -glue\_mult(-x[k], g);
     write\_ln(y:15); ts \leftarrow ts + y;
      end;
  write\_ln(``_{\square} Totals`, s: 13, ts: 15, ``_{\square} (versus_{\square}`, t: 1, `)`);
  end
This code is used in section 21.
       Here is the main program.
  begin initialize; m \leftarrow 1; read(t);
  while t > 0 do
      begin test; incr(m); read(t);
      end;
  \quad \text{end}.
```

 $\S27$ GLUE INDEX 9

27. Index. Here are the section numbers where various identifiers are used in the program, and where various topics are discussed.

```
a: <u>12</u>.
a_{-}part: 6, 11.
abs: 23.
b: <u>12</u>.
b\_part: \ \ \underline{6}, \ 11.
c: \underline{12}.
c\_part: \ \underline{6}, \ 7, \ 11.
chr: 16.
decr: \underline{3}, 13, 14, 16, 19, 22.
dig: 15, 16, 17, 18.
error analysis: 4.
error message: 7, 12.
float: 11.
g: <u>11</u>, <u>12</u>, <u>19</u>, <u>21</u>.
ga: 11, 12, 19, 24.
gb: 11, 12, 19, 24.
gc: 11, 12, 19, 24.
GLUE: 2.
glue\_fix: \underline{12}, \underline{24}.
glue\_mult: \underline{11}, \underline{25}.
glue_ratio: 6, 7, 11, 12, 15, 19, 21.
h: \underline{12}.
hairy mathematics: 4.
incr: 3, 13, 14, 17, 22, 26.
initialize: \underline{2}, \underline{26}.
input: \underline{2}, \underline{20}.
integer: 6, 8, 11, 12, 16, 17, 20.
j: 19.
k: 9, 12, 16, 17, 18.
m: \ \ \underline{20}.
main program: 26.
n: \ \underline{17}, \ \underline{21}.
ord: 16.
output: 2.
print\_digs: \underline{16}, 17, 18.
print\_err: 7.
print\_gr: 15, \underline{19}, 24.
print\_int: \underline{17}, \underline{18}.
print\_scaled: 18, 19.
program header: 2.
q: \underline{12}.
r: \underline{12}.
read: 22, 26.
real: 6.
s: <u>12</u>, <u>21</u>.
scaled: \underline{6}, 11, 12, 18, 20, 21.
s\theta: 12, 13, 14.
s1: \underline{12}, 14.
t: \ \underline{12}, \ \underline{20}.
test: \underline{21}, \underline{26}.
```

10 NAMES OF THE SECTIONS GLUE

```
\langle Compute c by long division 14\rangle Used in section 12. \langle Compute g and print it 24\rangle Used in section 21. \langle Compute s and g 23\rangle Used in section 21. \langle Globals in the outer block 8, 15, 20\rangle Used in section 2. \langle Local variables for initialization 9\rangle Used in section 2. \langle Normalize s, t, and g, computing g, g, and g Used in section 12. \langle Print the values of g, g, g, and the totals 25\rangle Used in section 21. \langle Read g, ..., g, g, g Used in section 21. \langle Set initial values 10\rangle Used in section 2. \langle Types in the outer block 6\rangle Used in section 2.
```